

Elementary Behaviour SupportS and Supervision

<p style="text-align: center;">Classroom - Low Level Behavior</p>	<p>Actions to include - Put downs in class of friends, minor classroom disruptions - continued talking, aggravating other students, off task behavior, not following gym rules.</p>	<ol style="list-style-type: none"> 1. Teacher instructs student to change behavior and a warning to be remove from class. 2. Removal from class for a talk on how to change behavior- teacher to move student to a new location in room 3. Remove from class and teacher enters log in powerschool and calls home. <p style="text-align: center;">Warning given that this will be moving to a Mid-Level Behavior if behavior continues.</p>
<p style="text-align: center;">In class Mid Level Behaviour</p>	<p>Actions to include - low level behavior that is not changing, pushing in class, minor defiance of school staff, chase games where students are dodging around furniture, running out of class without asking, unsafe play in the gym,</p>	<ol style="list-style-type: none"> 1. Entry Log in powerschool and teacher phones home- warning that the mid- behaviour is going to be referred to Admin. 2. Entry Log in powerschool, teacher meets with Admin to call home. 3. Log in powerschool, refer to Admin to call a parent/teacher meeting. <p style="text-align: center;">Meeting will include moving this behavior to High Level behavior on next offense.</p>
<p style="text-align: center;">Classroom High Level Behaviour</p>	<p>Actions to include-Mid-Level Behavior that is not changing after all other supports have been put in place, fighting/student harm, defiance of teaching staff including course language, throwing of class supplies and furniture. All of these will be dealt with on a case by case basis</p>	<p>All other strategies have been put in place and student behaviour is still not changing. Removal from class Seating plan changed Phoning home- teacher Phoning home - admin Teacher will bring student to the office Suspension if necessary</p> <p>There will need to be a meeting with parent/teacher/ admin to determine the best course of action for everyone involved.</p>

<p>Recess Mid Level Behaviour</p>	<p>Actions to include- low level behavior that is not changing, pushing and shoving, yelling at one another “play fighting”, tackling, bugging younger students, taking hats/toques and throwing or stealing them, “taking matters into own hands”</p>	<ol style="list-style-type: none"> 1. Supervisor deals with issue- talks to students about how behaviour needs to change and notifies classroom teachers of issue, teacher then Logs in powerschool, phones home- warning that the next consequence of the same time is going to be referred to Admin. 2. Supervisor deals with issue- talks to students about how behaviour needs to change and makes them stand by supervisor for the remainder of recess then notifies teachers of issue, Log in powerschool and calls home about issue and referred to Admin if necessary. 3. Missed recess if repeating the Mid Level Behaviour
<p>Recess Mid Level Behaviour</p>	<p>Actions to include- low level behavior that is not changing, pushing and shoving, yelling at one another “play fighting”, tackling, bugging younger students, taking hats/toques and throwing or stealing them, “taking matters into own hands”</p>	<ol style="list-style-type: none"> 1. Supervisor deals with issue- talks to students about how behaviour needs to change and notifies classroom teachers of issue, teacher then Logs in powerschool, phones home- warning that the next consequence of the same time is going to be referred to Admin. 2. Supervisor deals with issue- talks to students about how behaviour needs to change and makes them stand by supervisor for the remainder of recess then notifies teachers of issue, Log in powerschool and calls home about issue and referred to Admin if necessary. 3. Missed recess if repeating the Mid Level Behaviour

<p>Recess High Level Behaviour</p>	<p>Actions to include-repeated Mid-Level Behavior that is not changing, Fighting, Defiance of teaching staff including course language, hurting other students.</p> <p>All of these will be dealt with on a case by case basis.</p>	<p>All other strategies have been put in place and student behaviour is still not changing.</p> <ul style="list-style-type: none"> - Staying by supervisor - Phoning home- teacher - Phoning home - admin - Supervisor bringing student into the office - Missing recess time - Suspension if necessary <p>There will need to be a meeting with parent/teacher/ admin to determine the best course of action for everyone involved.</p>
---	---	---

Middle School Behaviour Supports and Supervision

<p>Low Level Behavior</p>	<p>Actions to include- Put Downs in class of friend, minor classroom disruptions-continued talking, aggravating other students, off task behavior</p>	<p>1st Offense in class/day- Warning to change behavior- warning to remove from class</p> <p>2nd Offense in class/day- Removal from class for a talk to change behavior- teacher to place in homework room</p> <p>3rd Offense in class/day - Remove from class and teacher to place in homework room- teacher to log in powerschool and call home. Warning given that this will be moving to a Mid-Level Behavior if behavior continues.</p>
<p>Mid-Level Behavior</p>	<p>Mid-Level Behavior Actions to include- low level behavior that is not changing, pushing in class, minor defiance of school staff, missed homework, chase games where students are dodging around furniture (bag tag), deliberate attempt to berate or belittle another classmate (option to send student to office or breakout room with supervision to remove from classroom)</p>	<p>1st Offense in class/day- Warning to change behavior- warning to remove from class</p> <p>2nd Offense in class/day- Removal from class for a talk to change behavior- teacher to place in homework room</p> <p>3rd Offense in class/day - Remove from class and teacher to place in homework room- teacher to log in powerschool and call home. Warning given that this will be moving to a Mid-Level Behavior if behavior continues.</p>

High-Level Behavior	Actions to include- Mid-Level Behavior that is not changing, Fighting, Defiance of teaching staff including course language. All of these will be dealt with on a case by case basis. Severity of the issue may require that we move past 1st or 2nd offense.	1st Offense- Student sent to office recommended for 1-3 day out of school suspension. Admin to deal with and follow up with teacher. 2nd Offense- Student sent to office recommended for 3-4 day out of school suspension. Admin to deal with and follow up with teacher. 3rd Offense- Student sent to office recommended for 4-5 day out of school suspension. Admin to deal with and follow up with teacher.
----------------------------	--	---